

This document outlines the academic goals, the activities and materials used in the First Grade class in order to achieve high academic success. There is a great deal of overlap in the standards within the activities and within the core areas, thus, standards addressed repeatedly throughout the year.

Time period	Standard	Resources (unit in textbook, learning center, recurring activity, other)	Internet/Media/ other resource
Weeks 6_ to 8__	(1) History. The student understands the origins of customs, holidays, and celebrations.		
	(A) describe the origins of customs, holidays, and celebrations of the community, state, and nation	Scott Foresman Social Studies Workbook pgs 47-59	
Weeks _1_ to _4_	(2) History. The student understands how historical figures, patriots, and good citizens helped shape the community, state, and nation.		
	(A) identify contributions of historical figures, including George Washington, Hassan II and Martin Luther King Jr., who have influenced the community, state, and nation	Scott Foresman Social Studies Workbook pgs 47-59	
	(B) compare the similarities and differences among the lives and activities of historical figures and other individuals who have influenced the community, state, and nation.	Scott Foresman Social Studies Workbook pg 57, 58, 65 and 69	
Weeks _4_ to _6__	(3) History. The student understands the concepts of time and chronology. The student is expected to:		
	(A) distinguish among past, present, and future;	Scott Foresman Social Studies Workbook pg 24	
	(B) describe and measure calendar time by days, weeks, months, and years; and	Morning Calendar, Scott Foresman Social Studies Workbook pg 6	
	(C) create a calendar and simple timeline.	Scott Foresman Social Studies Workbook pg 24 and 38	
Weeks _6_ to 8__	(4) Geography. The student understands the relative location of places.		
[Type text]	(A) locate places using the four cardinal directions; and	Simon says game (face East) and posters, SF Social Studies Wbk pg 17	
	(B) describe the location of	Daily activities, Simon says game	

	self and objects relative to other locations in the classroom and school.		
Weeks _28_ to 30 —	(5) Geography. The student understands the purpose of maps and globes. The student is expected to:		
	(A) create and use simple maps such as maps of the home, classroom, school, and community; and	Combine with ELA unit on Map of my room, Scott Foresman Social Studies Workbook pg 15	
	(B) locate the community, Fes, Morocco and the United States on maps and globes.	Maps and posters with flags, ELA unit on Map of my room, Scott Foresman Social Studies Workbook pg 20	
Weeks 25 to 27__	(6) Geography. The student understands various physical and human characteristics.		
	(A) identify and describe the physical characteristics of place such as landforms, bodies of water, natural resources, and weather;	Combine with ELA unit on Map of my room, Scott Foresman Social Studies Workbook pg 40, 41,53,	
	(B) identify examples of and uses for natural resources in the community, state, and nation; and	Scott Foresman Social Studies Workbook pg 39-46	
	(C) identify and describe how the human characteristics of place such as shelter, clothing, food, and activities are based upon geographic location.	Scott Foresman Social Studies Workbook pg 37	
Weeks _9_ to 10__	(7) Economics. The student understands how families meet basic human needs.		
	(A) describe ways that families meet basic human needs; and	Scott Foresman Social Studies Workbook pg 27, 33	
	(B) describe similarities and differences in ways families meet basic human needs.	Scott Foresman Social Studies Workbook pg48-52	
Weeks _11_ to _12_	(8) Economics. The student understands the concepts of goods and services.		
	(A) identify examples of goods and services in the	Scott Foresman Social Studies Workbook pg60-64	

	home, school, and community;		
	(B) identify ways people exchange goods and service	Scott Foresman Social Studies Workbook pg 30	
	(C) identify the role of markets in the exchange of goods and services.	Scott Foresman Social Studies Workbook pg 30	
Weeks _12_ to _14_	(9) Economics. The student understands the value of work.		
	(A) describe the components of various jobs and the characteristics of a job well performed	Weekly student jobs discussion and trade books, Scott Foresman Social Studies Workbook pg 26	
	(B) describe how specialized jobs contribute to the production of goods and services.	Weekly student jobs discussion and trade books	
Weeks _15_ to _18_	(11) Government. The student understands the purpose of rules and laws.		
	(A) explain the purpose for rules and laws in the home, school, and community	Scott Foresman Social Studies Workbook pg 1-10	
	(B) identify rules and laws that establish order, provide security, and manage conflict.	Scott Foresman Social Studies Workbook pg 1-10	
Weeks _19_ to _20_	(12) Government. The student understands the role of authority figures, public officials, and citizens.		
	(A) identify the responsibilities of authority figures in the home, school, and community;	Scott Foresman Social Studies Workbook p29, 34	
Weeks _21_ to _23_	(13) Citizenship. The student understands characteristics of good citizenship as exemplified by historical figures and other individuals.		
	(A) identify characteristics of good citizenship, including truthfulness, justice, equality, respect for oneself and others, responsibility in daily life, and participation in government by educating	Citizen Challenge	

	oneself about the issues, respectfully holding public officials to their word, and voting		
Week _22_ to _25__	(14) Culture. The student understands the importance of family and community beliefs, customs, language, and traditions.		
	(A) describe and explain the importance of various beliefs, customs, language, and traditions of families and communities; and	Trade books	
	(B) explain the way folktales and legends such as Aesop's fables reflect beliefs, customs, language, and traditions of communities.	Aesop's fables and reading response	
Week _26_ to _27__	(15) Science, technology, and society. The student understands how technology affects daily life, past and present.		
	(A) describe how technology changes the ways families live;	Scott Foresman Social Studies Workbook pg 64-70	
	(B) describe how technology changes communication, transportation, and recreation; and	Scott Foresman Social Studies Workbook pg 64-70	
	(C) describe how technology changes the way people work.	Scott Foresman Social Studies Workbook pg 64-70	
Week _27_ to _28__	(16) Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology.		
	(A) obtain information about a topic using a variety of valid oral sources such as conversations, interviews, and music;	Posters about SS topics	
	(B) obtain information about	Posters about SS topics	

	a topic using a variety of valid visual sources such as pictures, symbols, electronic media, maps, literature, and artifacts; and		
	(C) sequence and categorize information.	Posters about SS topics	
Week _4_ to _8_	(17) Social studies skills. The student communicates in oral, visual, and written forms.		
	(A) express ideas orally based on knowledge and experiences; and	Presentation about posters about SS topics	
	(B) create and interpret visual and written material.	Posters about SS topics	
Week _8_ to _15_	(18) Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others, in a variety of settings.		
	(A) use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution.	Posters about SS topics	